

Building Our Future Through Community Conversation

Identifying Themes: *“What is the Frederic School District doing to meet the evolving needs of our learners to ensure they are college, career and community ready?”*

1. Implement a pupil support and service team that includes social workers, RN, school counselor and provide support and education to students and staff for mental health, substance abuse, and trauma. **59**
2. Creating a team to find resources, grants and funding. **53**
3. Develop individualized learning plans for every student. **50**
4. Provide partnering with local businesses to provide mentoring experience to students, create a business space on-site and hire a school internship coordinator. **46**
5. Offers more class choices through integrated learning, cultural arts, communities, and FACE. **46**
6. Continually reviewing and following up on the community conversation. **43**
7. Increase academic and career planning. **36**
8. Consolidating and collaborating with other school districts and resources. **36**
9. Expanding VIP and develop other school businesses. **31**
10. Connecting academics to real life connections involving community businesses within curriculum. **29**
11. School works to foster good communication between school, parents, community and staff. **27**
12. Encouraging teacher retention. **25**
13. Maintaining and keeping up with technology skills and needs. **24**
14. Establish a volunteer network with the community. **23**
15. Establish a school garden and improve nutrition awareness, cooking skills, etc. and increase a community wellness program (staff and students). **21**
16. Utilizing WITC and UW extensions and Community Education. **20**
17. Work with community to open up a community center that provides after-school programs and job opportunities. **18**
18. Fostering and enhancing school spirit. **16**
19. Exploring and starting a year round school. **16**
20. Improving exposure/interaction with outside communities and globally. **4**
21. Supports specialized training for staff, students and community. **2**
22. Design a thematic unit that encompass all core subjects (elementary). **2**